OPTIONAL Holiday Work Packets To Maintain Skills over Winter Break

Research shows that parents who work on learning skills with their children at home improve their children’s academics and test scores. Maintaining skills during time off from school is important and helps all students retain information learned. We have posted “Holiday Work Packets To Maintain Skills over Winter Break” on our website for those parents who WANT to do these with their child. These Packets are OPTIONAL.

The purpose of these packets is to help students maintain skills learned so far this year and to continue to build and maintain skills and strategies. If you would like to, please have your child work on these packets no more than 5 to 30 minutes per day over vacation depending on their grade level. Some skills may be above your child’s level. That’s ok. Just try them, but do not frustrate yourself or your child. Students who turn in completed packets after winter break will get a “HOMEWORK PASS”. Scanned copies of the packets are available on our website in the “Newsletter” section at wwwpantherrun.com/newsletter.html.

When we return from Winter Vacation it will be time for us to focus intensely on reading, mathematics, and writing skills, in order to help us prepare students for upcoming standardized testing and build core skills for the grade level. Children depend on the adults around them to guide and support them as they explore and learn about the world in which they live. There are a number of things you, as a significant adult in a child’s life, can do to help that child succeed. Adults play a vital role in children’s lives and can make a great difference in their academic achievement.

Active participation in your child’s education is the best way to help your child prepare for the school. Meeting with teachers, monitoring in class and homework assignments, and reading with your child are all excellent ways to get involved. Please work with your children at home as well. Spend time each day working on a subject. Review homework and papers brought home with your child. Practice writing and work on basic math skills. Read with your children and ask them questions about the story to increase reading comprehension skills. For a list of ideas for activities you can do with your child at home to help them with academic subjects, go to www.fcatexplorer.com on the Internet and click on the link for “Parent & Family Guide. This web site is loaded with supplemental reading and math activities parents can do with their children. Don’t forget to visit the “Kids Zone” of pantherrun.com for on-line educational activities. By working together as a team, home & school, we can ensure your child’s academic success!
Beginning Sounds

Directions: Say the picture name. Listen to the beginning sound. Write the beginning letter.
Blending (A, T, B, C)

Directions: Slide your finger along the arrow. Read each word. Draw a line from the word to the picture.

- cat
- bat
- cab
- tab
Name

Blending

Directions: Practice these sight words.

the  was  here

Directions: Read the sentence. Draw a picture.

The cat was at bat.

The cab was here.
Say the names of the pictures in each row. Color the pictures that have rhyming names.
Blending

Directions: Read the words. Draw a picture.

wet rag  fox and a hen  fat cat

red can  hot rod  pigs in a pen
Blending (O, X, H, P)

Directions: Slide your finger along the arrow. Read each word. Draw a picture for each word.

box
pig
hat

bib
top
ax
**Color-A-Rhyme**

Instructions: Say the two words aloud. If the words rhyme, color them. If the words do not rhyme, put an X on the word pair.

<table>
<thead>
<tr>
<th>cake</th>
<th>rake</th>
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<tbody>
<tr>
<td>bee</td>
<td>dice</td>
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<tr>
<td>bell</td>
<td>clock</td>
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<tr>
<td>jam</td>
<td>ham</td>
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<td>car</td>
<td>star</td>
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<td>dog</td>
<td>rose</td>
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<td>hat</td>
<td>rat</td>
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<td>bed</td>
<td>sled</td>
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<tr>
<td>hen</td>
<td>hug</td>
</tr>
<tr>
<td>mice</td>
<td>rice</td>
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</tbody>
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Homework Partner  Date  Name
Directions: Use a completely filled circle to show what does not belong in each group.

1. 〇 duck 〇 hand 〇 foot

2. 〇 dog 〇 fish 〇 cat

3. 〇 chair 〇 wagon 〇 bike

4. 〇 tree 〇 flower 〇 lamp

5. 〇 boot 〇 glove 〇 apple

6. 〇 car 〇 truck 〇 bike

7. 〇 table 〇 desk 〇 jar

8. 〇 football 〇 basketball 〇 baseball

9. 〇 cow 〇 elephant 〇 bird

10. 〇 pencil 〇 scissors 〇 crayons