OPTIONAL Holiday Work Packets To Maintain Skills over Winter Break

Research shows that parents who work on learning skills with their children at home improve their children’s academics and test scores. Maintaining skills during time off from school is important and helps all students retain information learned. We have posted “Holiday Work Packets To Maintain Skills over Winter Break” on our website for those parents who WANT to do these with their child. These Packets are OPTIONAL.

The purpose of these packets is to help students maintain skills learned so far this year and to continue to build and maintain skills and strategies. If you would like to, please have your child work on these packets no more than 5 to 30 minutes per day over vacation depending on their grade level. Some skills may be above your child’s level. That’s ok. Just try them, but do not frustrate yourself or your child. Students who turn in completed packets after winter break will get a “HOMEWORK PASS”. Scanned copies of the packets are available on our website in the “Newsletter” section at wwwpantherrun.com/newsletter.html.

When we return from Winter Vacation it will be time for us to focus intensely on reading, mathematics, and writing skills, in order to help us prepare students for upcoming standardized testing and build core skills for the grade level. Children depend on the adults around them to guide and support them as they explore and learn about the world in which they live. There are a number of things you, as a significant adult in a child’s life, can do to help that child succeed. Adults play a vital role in children’s lives and can make a great difference in their academic achievement.

Active participation in your child’s education is the best way to help your child prepare for the school. Meeting with teachers, monitoring in class and homework assignments, and reading with your child are all excellent ways to get involved. Please work with your children at home as well. Spend time each day working on a subject. Review homework and papers brought home with your child. Practice writing and work on basic math skills. Read with your children and ask them questions about the story to increase reading comprehension skills. For a list of ideas for activities you can do with your child at home to help them with academic subjects, go to www.fcatexplorer.com on the Internet and click on the link for “Parent & Family Guide. This web site is loaded with supplemental reading and math activities parents can do with their children. Don’t forget to visit the “Kids Zone” of pantherrun.com for on-line educational activities. By working together as a team, home & school, we can ensure your child’s academic success!
Story 1, Page 1

Mary, Sally, and their mom and dad had been planning their summer vacation for many months. They were going to take a trip to Disney World in Florida. Then things started to go wrong. The car needed to be repaired. Mom lost her job. Dad fell down at work and broke his arm.

"I'm sorry, kids," Dad said. "I guess we will have to go to Disney World next year."

1. Why did the family need to put off their trip?
   - Dad changed his mind.
   - It was not summer yet.
   - Things started to go wrong.
   - They needed a new car.

2. How do you think Mary and Sally felt?
   - happy
   - sad
   - excited
   - mean

3. What do you think the family will do now?
   - keep planning
   - give up
   - go somewhere else
   - become angry

4. In this story, repaired means . . .
   - replaced.
   - repainted.
   - serviced.
   - fixed.
Story 1, Page 2

Mary and Sally spent the first day of their vacation cleaning up the yard and setting up their small pool. They got out all of the pool toys. The sandbox needed new sand, but they got out the sand toys anyway. Then they wiped off the table and chairs. After a long search, they found their picnic things in the garage. The girls were preparing to have a wonderful summer.

5. What is the main idea of this part of the story?
   ○ The girls were preparing to have a wonderful summer.
   ○ The girls were bored and had nothing to do.
   ○ The yard was a terrible mess.
   ○ All of the toys were in the garage.

6. Where did the girls find their picnic things?
   ○ in the pool
   ○ in the sandbox
   ○ in the garage
   ○ in the yard

7. What did the girls do after they got out the sand toys?
   ○ They cleaned up the yard.
   ○ They wiped off the table and chairs.
   ○ They set up the pool.
   ○ They got out the pool toys.

8. In this story, preparing means . . .
   ○ working.
   ○ playing.
   ○ going away.
   ○ getting ready.
Story 1, Page 3

"This looks like fun," said Mom, looking around the yard at what the girls had done. "And I have some good news for you. We are going to be able to go to Disney World after all! Then, when we return, you can enjoy your pool and sandbox for the rest of the summer."

Sally and Mary danced around the yard. This really was going to be a wonderful summer!

9. What do you think must have happened?
   ○ More things went wrong.
   ○ Things started to get better.
   ○ Mary and Sally were having fun.
   ○ Mary and Sally were feeling sad.

10. What might be a good title for this story?
    ○ A Sad Time
    ○ A Busy Time
    ○ Mom’s Secret
    ○ The Happy Ending

11. Is this story about things that could really happen?
    ○ Yes
    ○ No

12. In this story, return means . . .
    ○ take back.
    ○ come back.
    ○ recycle.
    ○ turn around.

STOP
Passage 8  Sequence

Peanut Butter Fudge

Do you love peanut butter? Here is a way to make a soft peanut butter fudge. Ask an adult to help you when you use the microwave. Do not make this if you cannot eat peanuts.

A Recipe For Peanut Butter Fudge

YOU WILL NEED:

- 1 stick of butter
- 1 cup of peanut butter
- peanuts
- 4 cups of sugar
- ½ cup of milk
- 1 cup of chocolate chips
- a cake pan
- a large bowl that can go in the microwave
- a big spoon
- a rolling pin
- measuring cups

Step 1: Let the butter get soft. Rub a little butter all over the sides of the cake pan.

Step 2: Put the rest of the butter in the bowl. Add the peanut butter. Put the bowl in the microwave. Put it on high for two minutes.

Step 3: Take the bowl out of the microwave. Stir well.

Step 4: Crush the peanuts into little pieces. You can do this with a rolling pin.

Step 5: Put the crushed peanuts into the bowl. Add the sugar and the milk. Add the chocolate chips. Stir everything together.

Step 6: Put the bowl back in the microwave. Turn it on high for 1 minute.

Step 7: Take the bowl out and stir well.

Step 8: Pour the fudge into the cake pan. Cool the pan for one hour.

Step 9: Cut the fudge into pieces. Eat and ENJOY!
Amy and Hana woke up early on Monday. There was a loud noise out in the street. It was the plow going by! There was snow outside. Then there was a knock on the twins' door.

"There's no school today!" said Mom.
The girls smiled.
"Then let's go outside," they said.
After breakfast, the twins put on their snow pants and coats. Then they went across the street to the Arnolds' house.
Amy knocked, and Mr. Arnold opened the door.
"Hi, girls," he said.
"Are you going to have a snow party today?" asked Hana.
"We always do!" said Mr. Arnold. "Go get your sleds!"
The Arnolds had a big hill behind their house. It was great for sledding. There was just one problem. At the bottom of the hill was a fence. If you thought you might hit the fence, you had to roll off your sled.

Mr. Arnold went down the hill first. His sled made a safe path through the snow.
Mrs. Arnold went next. She did not steer very well and had to roll off. When she came up the hill, she looked like a snow woman! The twins laughed.

Hana had a great run. She steered just right. Amy clapped.

Then it was Amy's turn. She jumped on her sled. She started down the big hill. She went so fast! The snow flew up into her face! Where was the path?

"Jump!" Mr. Arnold yelled.

Amy took a deep breath. She let go of her sled.

1. Why did Amy and Hana smile after they learned school was closed?
   
   A. They were tired.
   B. They were mad.
   C. They were happy.
   D. They were hungry.

2. Why did the girls laugh after Mrs. Arnold's run?
   
   A. Mrs. Arnold looked funny.
   B. Mrs. Arnold looked cold.
   C. Mrs. Arnold looked scared.
   D. Mrs. Arnold looked sad.

3. Why did Amy clap after Hana's run?
   
   A. She was glad Hana had a good run.
   B. She wanted to warn Hana about the fence.
   C. She knew her turn would be next.
   D. Her hands were cold.

4. Why did Amy take a deep breath at the end of the story?

5. What do you think Amy did next?
Troll's New Look

Once there was a troll who lived under a bridge. Every day he scared people. That is what his father told him to do. That is what all trolls do. Troll yelled, and people ran away.

"Good job!" said his father.
But Troll was very sad. His was a lonely job.
"No one ever talks to me. No one ever smiles," he said.
"Of course not!" said his father. "You are a troll! No one will smile at you."

When Troll heard this, he sat under the bridge. He thought he would never move again.

The next morning, three girls came to the bank of the river. Troll knew he should yell and wave his arms. But he wanted to smile. He wanted to tell them how pretty they looked. Then he remembered what his father had told him. He yelled.

"What was that?" screamed the big sister.

"It must be a monster!" screamed the middle sister. They both ran back the way they had come.

But the little sister looked under the bridge. She saw Troll. "Who are you?" she asked.

"I am just a troll," said Troll. "No one will ever smile at me."

"Think about how you look," said the girl.

"What do you mean?" asked Troll.

"If you sit under bridges and look wild, people will not smile at you. They will be scared of you," said the girl. "You need to change the way you look!"
“How?” asked Troll.
“You need to take a bath. Cut your hair. Wear some nice clothes!”
Troll thought hard about what the girl said. Then he took a bath in the river. After that he walked into town. First he went to a barbershop. He said, “Please cut my hair.”
“As you wish, Mr. Troll,” said the man.
Next Troll bought some nice clothes. He paid with some fish from the river.
“Thank you,” said the man in the store, and he smiled at Troll! That made Troll smile to himself all the way home.

1. At the beginning of the story, where is Troll?
   A. under a bridge
   B. in a store
   C. in a house
   D. on an island

2. What is Troll’s problem?

   ____________________________________________________________

3. How does Troll solve his problem?

   ____________________________________________________________

4. Where does Troll walk to near the end of the story?

   ____________________________________________________________

5. How does Troll feel at the beginning of the story, and how does he feel at the end?

   ____________________________________________________________
Mrs. Gill lived next door to Nita. Every afternoon, Mrs. Gill took a walk. She said it kept her young. Nita liked to peek out when Mrs. Gill came back. Mrs. Gill was always happy after her walk. She often showed Nita something she had found, like a bright red leaf.

One afternoon, Mrs. Gill looked sad. Nita asked her what was wrong.

Mrs. Gill held up a can. "I am sad about all the trash on the street," she said. "I have never seen so much trash in this neighborhood! What has happened?"

"Mr. Trent moved," said Nita. "He used to go out each morning and pick up trash. I often saw him on my way to school."

Mrs. Gill looked surprised. "I thought I knew everything about this neighborhood!" she said. "But you see more than I do!"

"I wish I could do Mr. Trent's job, but my back is stiff. It's hard for me to bend over and pick things up."

"I could do that," said Nita.

Mrs. Gill smiled. "I will carry the trash bag! You can use my gardening gloves so your hands stay clean."

Nita put on the gloves. She picked up pieces of paper. She picked up cans. Lots of people stopped to thank Mrs. Gill and Nita. The street looked much better when Nita and Mrs. Gill were done.

"Thanks, Nita," said Mrs. Gill. "Let's call ourselves the clean-up team!"
1. **Why did Mrs. Gill take a walk every day?**
   - A) She wanted to pick up litter.
   - B) She wanted to talk to Mr. Trent.
   - C) She wanted to feel young.
   - D) She wanted to start a club.

2. **Why was Mrs. Gill sad one day?**
   - A) She lost a red leaf.
   - B) The streets were full of trash.
   - C) She lost her gloves.
   - D) Nita was bothering her.

3. **Why did the neighborhood have so much trash?**

   __________________________________________
   __________________________________________

4. **Why did Nita pick up the trash instead of Mrs. Gill?**

   __________________________________________
   __________________________________________

5. **Why did Nita's hands stay clean?**

   __________________________________________
   __________________________________________
Ranch Vacation

Helen and Jim went to stay at a dude ranch with their families. They saw this sign.

<table>
<thead>
<tr>
<th>Daily Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>10:00 A.M.</td>
</tr>
<tr>
<td>Noon</td>
</tr>
<tr>
<td>2:00 P.M.</td>
</tr>
<tr>
<td>4:00 P.M.</td>
</tr>
<tr>
<td>6:00 P.M.</td>
</tr>
</tbody>
</table>

23 What does the sign say?
- [ ] how much things cost at the dude ranch
- [ ] how to get to the dude ranch
- [ ] things to do at the dude ranch

24 What will Helen and Jim probably go to just before the Chuckwagon Lunch?
- [ ] Hay Ride
- [ ] Trail Ride
- [ ] Cowboy Show

25 What time does the Cowboy Show start?

26 What is the last event of the day?
- [ ] Dinner and Barn Dance
- [ ] Hay Ride
- [ ] Cowboy Show
Juan's Wish

Juan is from Mexico. It is very warm there. It never snows where he lives. Juan has cousins in Maine. It is cold there in the winter. It snows there every year. His cousins like to play in the snow. They send pictures of the snow to Juan. He has always wanted to see the snow for himself. Last winter Juan’s aunt and uncle invited him to Maine. He was very excited! He knew he would play in the snow with his cousins. Before the trip, Juan got his first winter coat, hat, and gloves. Still, he felt cold when he went outside. His aunt told him that it would snow soon. He wanted to build a snowman. He did not want to go back to Mexico until he saw snow. "Surprise!" said his aunt one morning a few days later. Juan ran outside.

35 What did Juan want more than anything?
   ○ to see snow
   ○ to play on a beach
   ○ a new winter coat

36 Who invited Juan to Maine?
   ○ his friend
   ○ his aunt and uncle
   ○ his parents

37 Juan wanted to build a

38 Why did Juan’s aunt say, "Surprise!"
   ○ Juan had to go home.
   ○ It had snowed the night before.
   ○ Someone came to visit.
Earth On the Move

The earth’s top layer, or crust, is made up of giant moving pieces called plates. Sometimes the plates bump together or slide past each other. This movement can cause an earthquake. Most earthquakes happen near these plates.

Each year, more than one million earthquakes shake the earth.

We cannot stop earthquakes from happening. But scientists try to guess when they will happen.

Earthquakes can last a few seconds or a few minutes.

Some earthquakes are strong enough to cause buildings to fall and to destroy towns or cities.

Earthquakes happen on land and under the ocean floor.

Most earthquakes are so small that they can’t be felt by humans.

From TIME FOR KIDS Teacher’s Guide, October 21, 2005

1. What is one thing that can happen during a strong earthquake?
   A) Strong winds can blow.
   B) Heavy rains can fall.
   C) Towns and cities can be destroyed.
   D) Scientists can guess how long the earthquake will last.

2. Which of the following is an opinion?
   A) Some earthquakes last for only a few seconds.
   B) Some earthquakes can cause buildings to fall.
   C) More than one million earthquakes happen each year.
   D) Scientists should find a way to stop earthquakes from happening.

3. Where can earthquakes happen?
   A) in cities
   B) in the ocean
   C) on land
   D) all of the above

4. Add one fact to the graphic organizer. Which is the best choice?
   A) The earth’s top layer is called the core.
   B) Earthquakes can happen when the earth’s plates bump together.
   C) Earthquakes can be dangerous.
   D) Tornadoes are another kind of natural disaster.

5. Would it be helpful if scientists could predict when earthquakes were to happen? Explain your answer on the back of this page.
Read the chart below. Then fill in the correct bubbles.

Top 5 Holiday Pies

What's better than apple pie? Pumpkin pie! The American Pie Council asked people which pies they eat during the holidays. Here are their answers.

From TIME FOR KIDS, November 21, 2003

1. According to the chart, which kind of pie was the most popular?
   A) apple
   B) sweet potato
   C) pumpkin
   D) pecan

2. About the same percentage of people like which two kinds of pies?
   A) pumpkin and apple
   B) lemon and apple
   C) pecan and apple
   D) lemon and pecan

3. From the chart, you can tell that
   A) people like to eat pie.
   B) 19% of people did not eat any of the pies in the survey.
   C) apple pie is the least popular.
   D) both B and C

4. Altogether, what percentage of people chose pumpkin pie and apple pie?
   A) 30%
   B) 55%
   C) 25%
   D) 11%

5. What is the purpose of this chart?
   A) to tell people what kind of pie they should eat
   B) to tell people what kind of pie they should make for the holidays
   C) to tell people what kinds of pie are most popular during the holidays
   D) to tell people that 10% of the people surveyed like lemon pie the best

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One Weird Dinosaur!

Imagine a small dinosaur light enough to glide from tree to tree. Now imagine it with four wings! Scientists in China have proof that such a creature existed. They found six fossils of the dinosaur in northeast China. The discovery was announced last week.

The odd dinosaur was about 2½ feet long, and it lived about 130 million years ago. It had one set of feathered wings on each of its four limbs. Even its long tail was covered in feathers.

The dinosaur has been named Microraptor gui. It probably did not fly by flapping its wings. Scientists believe it used both sets of wings for gliding, moving the way flying squirrels do. Still, researchers believe the creature is related to modern birds.

Paleontologists are amazed by the strange fossil. "It would be a total oddity—the weirdest creature in the world of dinosaurs and birds," said Luis Chiappe, of the Natural History Museum of Los Angeles County, in California.

From TIME FOR KIDS, January 31, 2003

1. What is this article mostly about?
   A) dinosaurs  
   B) fossils  
   C) the discovery of a new kind of dinosaur  
   D) scientists in China

2. How long was the dinosaur?
   A) 130 feet long  
   B) 2 feet long  
   C) 4 feet long  
   D) about 2½ feet long

3. Where were the fossils found?
   A) California  
   B) China  
   C) Los Angeles  
   D) in a museum

4. Which of the following sentences is an opinion about the dinosaur?
   A) It had four wings with feathers.  
   B) It was about 2½ feet long.  
   C) It lived about 130 million years ago.  
   D) It was weird.

5. The article says that the creature "would be a total oddity." The word oddity most likely describes something that is
   A) unusual.  
   B) normal.  
   C) the same as everything else.  
   D) common.
OUR FIRST PRESIDENT

Read the story about George Washington. Then follow the directions below.

George Washington as a Boy

When George Washington was young, he lived on a big farm in Virginia with his brothers and sisters. He liked to ride horses. He had to do chores, such as feeding and taking care of the animals on the farm.

George also had to study. He practiced writing. Math was his favorite subject. George also learned dancing, how to use good manners and how to be a gentleman.

After George Washington grew up, he worked hard. He was the leader of the army and fought for America’s freedom from the British. He became President in 1789 and was elected again in 1793.


2. What was Washington’s favorite subject? Underline it in the story.

3. How did Washington keep busy? Draw a box around one thing that he did.

4. Which paragraph would you read to find a fact about Washington as an adult? Put a star next to the paragraph in the story.

5. Write one way that you are like Washington and one way that you are different from him. Write your ideas on the back of this page.
Read each paragraph. Decide which answer best tells the main idea and circle.

1. Long, long ago, there was a family named O'Leary. They lived in a castle. One summer, the O'Learys wanted to go on vacation. "Our castle doesn't have any locks," Mr. O'Leary said. "We need to get a good dragon to guard our gold."
   a. planning a summer vacation
   b. looking for a castle guard
   c. where the O'Leary family lived

2. "Oliver is our finest dragon," said the pet forest owner. Mr. O'Leary didn't think Ollie looked very fierce. But he had big beady eyes—a sign of a good dragon. Ollie jumped out of his nest. He wagged his tail and picked up a toy bone. It rattled.
   a. picking out a dragon
   b. a friendly pet
   c. leaving the nest

3. "Good-bye, Ollie," waved the O'Learys. "Take good care of our castle and our gold." Early Sunday, three men sneaked up on the bridge. Ollie sat up on his tail. He tried to roar. It sounded like "yip-yip." He tried to breathe fire. Only a little steam poured out. Ollie cried.
   a. a very soft roar
   b. leaving for vacation
   c. trying to guard a castle

4. "Look, it's only a baby dragon!" The men felt sorry for Ollie. "Let's make him a hero." Inside the castle, the men tossed around some furniture. "Stand here in front of the gold, Ollie. The O'Learys will be home soon. They will think you scared us away." Ollie was so happy. Tomorrow he would practice his roar and his fire.
   a. a happy ending
   b. ruining a castle
   c. a little dragon comes home

Thinking Time

Read the next two questions. Answer them on the back of this paper.

1. In story #1, find a word that means "to take a trip." Now write two things about the last trip you took (even if it was just to the store).
2. Read story #2. How could you tell Ollie was just a baby dragon?
Read each paragraph. Decide which answer best tells the main idea and circle it.

1. Here's a trick to try on one of your friends. Have her stand against a wall. The right side of her shoe and her shoulder are against the wall. Now ask her to lift her left leg off the floor. Could she do it?
   a. playing a trick on a friend
   b. the best place for doing tricks
   c. trying out tricks on a wall

2. "Why are you boys fighting?" their mother asked. "I told you boys to share the sled." Jack insisted that he was sharing. "Not really," his mother said. "You always get the sled going down. Tony only gets it coming up. That's not exactly what I would call a fair share."
   a. learning to share
   b. an unfair share
   c. a sled for two

3. Finish this rhyme:
   Three tall men were sitting in a tree.
   An owl came along and sat on one knee.
   "Don't stay here, this is not your nest,
   a. making up the end of a story
   b. finding a word to rhyme with nest
   c. finishing a story about trees

4. "Thanksgiving Day comes in November. My family eats for dinner at 4 o'clock. Last year, my Dad read a special story. I wish he would do it again this year." Some words in the story are not spelled correctly. Can you find them? Cross them out. Write the correct spelling above the word.
   a. two ways to spell
   b. finding misspelled words
   c. a spell-binding story

Thinking Time

Read the next two questions carefully. Answer them on the back of this paper.

1. Some tricks are dangerous. People can get hurt. You should not hit or trip anyone. The trick isn't funny anymore. Write the main idea.

2. 'Fair' and 'fare' sound the same, but have different meanings. Use each one in a sentence.
Read each paragraph. Decide which answer best tells the main idea and circle it.

1. I heard my dog Wolfgang barking. He was down in the basement. There's a ghost living down there, you know. I wondered if he caught my dog. Wolfgang barked louder and louder. He sounded frightened. I thought, "I must save him!"
   a. a frightened dog
   b. a lost boy
   c. a barking ghost

2. Slowly, I opened the basement door. I had my mother's mop, just in case. Wolfgang stopped barking, but I couldn't see him anywhere. It was mostly dark, only a little sunlight. Something moved! It was near the washing machine. WHAM! I hit a pile of clothes. WHAM, again. "Where's my dog!" I yelled.
   a. hunting for a dog
   b. mopping up clothes
   c. hitting piles of clothes

3. Clothes were everywhere! I spilled some soap, too. But no ghost. Did I miss him? Next I crept over to an open window. I had my mop all ready to clobber the ghost. Suddenly, something licked my nose. It was Wolfgang! He had escaped from the ghost.
   a. the clothes escape
   b. escaping out of windows
   c. the return of Wolfgang

4. A minute later, my Mom turned on the light. She was not very happy. Her clean wash was all over the floor. I explained to her about the terrible ghost. "But I got him! I hit him with this mop. WHAM. He'll never come back here again. I saved Wolfgang's life. Aren't you proud of me?"
   a. how to scare a ghost
   b. a very brave boy
   c. a very mad mother

Thinking Time

Read the next two questions. Answer them on the back of this paper.

1. He got caught (trapped). What other way can you spell the underlined word? Use it in a sentence.
2. When somebody is said to be "white as a ghost" how do you think that person looks and feels?
New Year's Resolutions
By Phyllis Naegeli

1. Sean sat in the lobby at school looking intently at his notebook.

2. "Hi Sean," said Kurt, nudging his friend on the shoulder. "What are you doing?"

3. "Looking over my homework," Sean replied, standing to walk with his friend.

4. "It's the first day back at school. Why do you have homework?" Kurt asked puzzled, as they headed down the hallway.

5. "It's a vacation project," said Sean. "We had to survey twenty people to see if they made any New Year's Resolutions."


7. "It's something people make up their mind to do," said Sean. "A lot of people set goals at the beginning of a new year, decide to change bad habits, or start good ones."

8. "So, what did you find out?" Kurt asked, looking over at Sean's list.

9. "Five people decided they needed to lose weight, two were going to quit smoking, eight said they were going to watch less television, and seven said they were going to exercise more," said Kurt.

10. "Five plus two plus eight plus seven," Kurt paused to add the figures up in his head. "That's more than twenty."

11. "Yeah, some people made more than one resolution," laughed Sean.

12. "Guess they wanted to make some extra changes," Kurt replied. "Did you make a New Year's Resolution?"

13. "Sort of," said Sean. "After I talked to everyone on my list, I decided that I would set a goal for this year. I'm going to practice hitting a baseball and try out for the team this summer."

14. "That's a good one," said Kurt. "Hmm, I wonder what I could do." Kurt thought hard for a few minutes, "I don't need to lose weight, Mom already limits television, and I get plenty of exercise in gym and sports. Do you have any suggestions?"

15. "How about reading more?" said Sean. "You don't really like to read. Maybe if you..."
set a goal to read two books a month it would help you to like it more."

"My mom would be pretty happy about that one!" Kurt laughed. "I guess I could try.

"Tell you what, I'll do it with you," said Sean. "We can read the same books, and talk about them."

"That would be fun," said Kurt. "And I'll help you with baseball practice."

"It's a deal! We will read two books a month together," Sean exclaimed.

"And you'll make the team!" Kurt replied.

<table>
<thead>
<tr>
<th>1. Where does this story take place?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A At the mall</td>
</tr>
<tr>
<td>B At Kurt's house</td>
</tr>
<tr>
<td>C At school</td>
</tr>
<tr>
<td>D At the library</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Why were there twenty-two items on Sean's list?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A He counted wrong.</td>
</tr>
<tr>
<td>B He asked more people than he needed to.</td>
</tr>
<tr>
<td>C Some people had more than one resolution</td>
</tr>
<tr>
<td>D None of the above.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. What did Sean decide to set for a goal?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A To make the soccer team</td>
</tr>
<tr>
<td>B To make the hockey team</td>
</tr>
<tr>
<td>C To make the baseball team</td>
</tr>
<tr>
<td>D To make the football team</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. What do you think of Sean's suggestion to Kurt?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>5. Did you make a New Year's resolution or set a goal for this year? Why or why not?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>6. What is a resolution?</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>7. How is Sean going to help Kurt with his goal?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>8. Kurt decided to read two books per month. If he meets his goal, how many books will he read in three years?</th>
</tr>
</thead>
</table>

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Page 2
Directions: Use the Table of Contents and Index on this page to answer the questions.

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Chapter 3 Your Heart and Lungs: An Amazing Team ........ 34
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15 If you want to find out how your body knows when you need to eat or sleep, you should look in Chapter —

A 1
B 2
C 3
D 4

16 If you want to find out about the parts of your heart, you should look on pages —

A 19–20
B 29–30
C 35–36
D 39–41

17 What pages would tell you what happens to your eyes when you cry?

A 21–22
B 27–28
C 31–32
D 58–60

18 Which of the following is probably the title of this book?

E The Human Body
F Keeping Healthy
G How You Grow
H A Trip to the Doctor

STOP